

## Partner Organizations



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UNIVERSITY OF BARI -ALDO MORO  
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ARMES PROGETTI  
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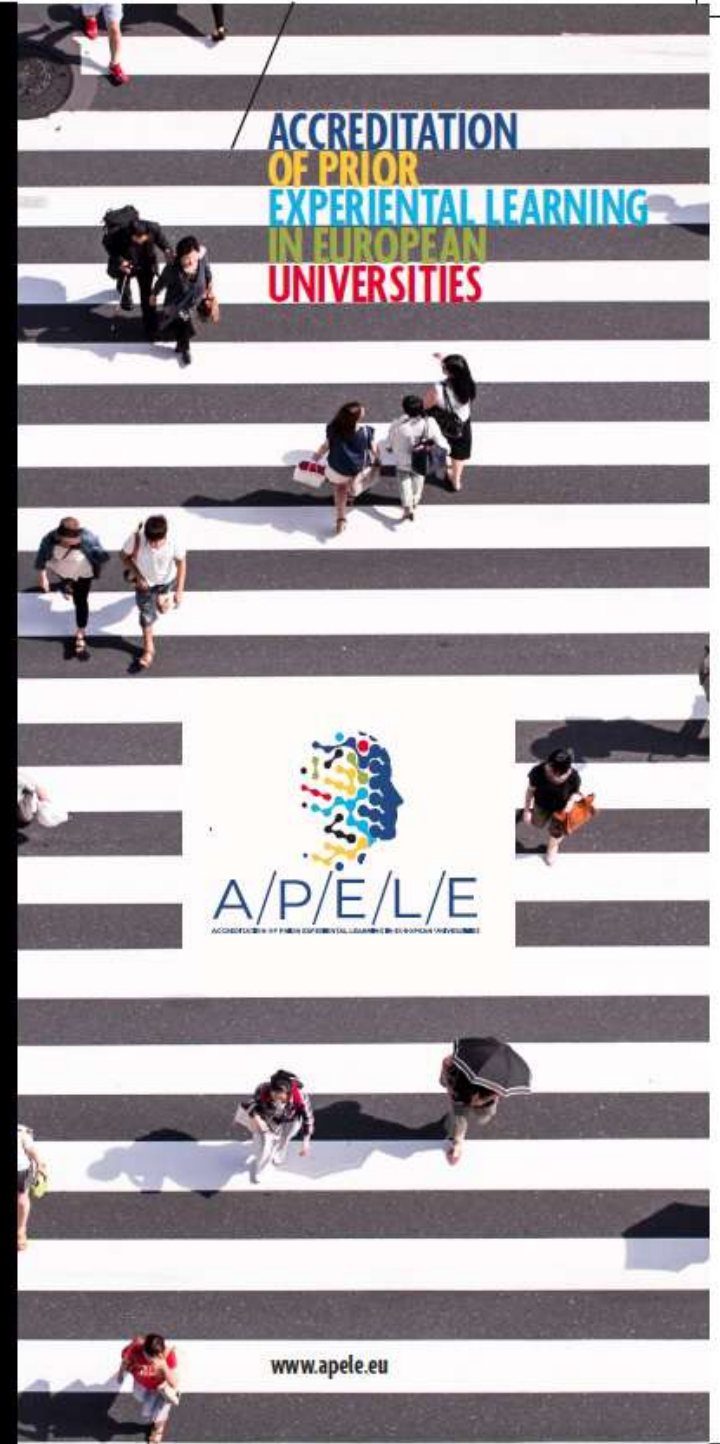
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ACCREDITATION  
OF PRIOR  
EXPERIENTIAL LEARNING  
IN EUROPEAN  
UNIVERSITIES



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## ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING IN EUROPEAN UNIVERSITIES

### The project “Accreditation of Prior Experiential Learning in European Universities” (APELE)

explores innovative ways to access higher education and provides a new tool for the recognition of prior experiential learning to people with fewer opportunities. APELE enables people with fewer opportunities (including migrants) to have access to study in Higher Educational Institutions in Europe and offers possibilities for further education and personal development.

The overall aim of APELE project is to focus on students who follow a non-traditional path to university and create a tool for building a personal portfolio.

The project records how prior experiential learning is recognized in different European countries and proposes a common evaluation way of accreditation.

### Main objectives:

- Promoting interconnection and networking of cross-border learning communities.
- Improving the attractiveness and accessibility of available opportunities to study in Universities in Europe.
- Foster social inclusion.
- Promoting intercultural competence, European integration and active European citizenship.
- Recording the existing situation in each partner country in relation with the Bologna Declaration and EQF.
- Propose a common evaluation way of accreditation of prior experiential learning.
- Enable stakeholders to identify and gain a deeper understanding for building a personal portfolio.
- Identify structural barriers and common weaknesses in the recognition process.

APELE target groups are local people with fewer opportunities (including migrants) and focuses on people who have educational difficulties, cultural differences, and geographical obstacles to access Higher Education in Europe.

### Target groups:

- People with educational difficulties: young people with learning difficulties, early school-leavers, lower qualified persons, young people with poor school performance ...
- People with cultural differences: immigrants, refugees or descendants from immigrant or refugee families, young people belonging to a national or ethnic minority, young people with linguistic adaptation and cultural inclusion difficulties ...
- People with geographical obstacles: people living in remote or rural areas, on small islands or in peripheral regions and people living in urban problem zones or in less serviced areas (limited public transport, poor facilities) ...
- Additional target group will be Academics and Policy Makers in each partner country.

